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ABSTRACT

This report updates preliminary information from a 1998-1999 report, "The Civic Education of American Youth: From State Policies to School District Practices," relating to civics standards and assessments. The report states that the information found on its tables and charts was obtained from the Internet and from telephone interviews with specialists in state departments of education. Some of the data contradict information found in the earlier report. The report identifies which states have: (1) implementation dates of state standards with civic content; (2) presentation of civics content in state standards; (3) district requirements for implementation of standards; (4) existence and arrangement of testing of civics topics; and (5) state certification requirements to teach civics topics. The report provides a basic summary of civic standards and assessments for each state. (BT)

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CIVIC EDUCATION IN THE STATES

STANDARDS and ASSESSMENTS in CIVICS across the NATION

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WASHINGTON, D.C.

JULY, AUGUST 2000

SO 032 155

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CIVIC EDUCATION IN THE STATES
STANDARDS and ASSESSMENTS in CIVICS across the NATION

Background & Introduction

In 1998-1999 the Center for Civic Education commissioned a policy research project from the Lyndon B. Johnson School of Public Affairs in Texas. The report, entitled *The Civic Education of American Youth: from state policies to school district practices*, investigates a range of issues dealing with state requirements and programs in civic education. A year has elapsed since then, and states have still been working on the problem of civic education.

A need to update information about those states who were in the development stages of implementing standards or assessments bore this report. Originally, this research dealt with only those states that the LBJ project had reported as missing standards or assessments (either because they were being developed or because the state had decided against developing them). However, once that information was obtained and a chart format had been developed to document the data, it only made sense to continue the research and update all of the information relating to civics standards and assessments.

The internet was a great resource in this project because many states' standards were available for download from states' Departments of Education websites. The Center's Washington, D.C. office currently houses a library of each states' civics-related standards (with the exceptions of Iowa, which does not plan on creating standards, and Indiana, whose standards are not yet in draft form). The information found on the tables and charts in this report was obtained both from the internet and from telephone interviews with specialists in the Departments of Education in the states. Some of this data contradicts information found in the LBJ report. This could be due in part from inaccurate information given by either the contacts made by the LBJ report or by the contacts made during this research. Oversimplification in order to categorize data may have also contributed to discrepancies. For that reason, these charts have a "note-taking"-like feel to them: to convey as much information as possible.

Hopefully this research will accurately inform the *National Campaign to Promote Civic Education* about the status of civic education in the states and allow it to decide the next course of action.

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Table 2.3
Implementation Dates of State Standards with Civics Content

Date of Most Recent Implementation	Percentage Of States	Number Of States	States
1995	10	5	DE, FL, NH, OH[1], VA.
1996	24	10	AK, AR[2], MI, MO, NJ, NM[3], NY, NC[4], RI[5], WV,
1997	10	5	CO, IL, LA, ME, MA[6]
1998	17	8	AL, CA, CT, GA, NE, OR[7], TX, WI
1999	18	9	HI, ID, KS, KY, MD, MN, MS, SD, VT
2000	18	9	AZ, DC, NV, ND, OK[8], SC, TN, UT[9], WY
Standards Expected	8	4	IN[10], MT[11], PA[12], WA[13]
No Standards Planned	2	1	IA

Sources: Modeled after Table 2.3 in LBJ School Survey of State Civic Education (K-12) Requirements and Policies. January 1999. Updated information gathered by Alicia C. Llosa, intern, from various states' Departments of Education in July and August 2000.

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[1] In Ohio, learning outcomes are in place. True content standards are being developed for June 2001.
[2] In Arkansas, the standards last implemented in 1996 are being revised summer 2000.
[3] In New Mexico, standards last implemented in 1996 will be revised in 2001.
[4] In North Carolina, standards last implemented in 1996 will be revised in 2003-2004
[5] In Rhode Island, there are no official standards; however, civics is part of the standards for a Certificate of Initial Mastery, which is slowly catching on in the districts.
[6] In Massachusetts, the standards last implemented in 1997 will be revised by 2001.
[7] In Oregon, standards last implemented in 1998 are in a revised draft form (Spring 2000).
[8] In Oklahoma, standards are revised every 3 years.
[9] In Utah, K-6 standards adopted in 2000, 7-12 standards in revision process.
[10] In Indiana, the drafting process for social studies standards began summer 2000; expected draft by 2001 or 2002
[11] In Montana, standards have an expected adoption date of September 2000, but at time of update were not implemented.
[12] In Pennsylvania, there is no timetable for the adoption of the draft dated April 2000.
[13] In Washington, there is no timetable for the adoption of the draft.

Table 2.3
Implementation Dates of State Standards with Civics Content
[*original*]

Date of Most Recent Implementation	Percentage Of States	Number Of States	States
1992	2	1	MD
1993	6	3	ND, OK, WA
1994	8	4	AK, KY, MI, OH
1995	8	4	DE, NH, NJ, VA
1996	24	12	AR, DC, FL, HI, IN, KS, MO, NM, NY, TN, UT, VT
1997	14	7	IL, LA, MA, ME, NC, TX, WV
1998	18	9	AL, CA, CO, CT, GA, MN, NE, OR, WI
New Standards Expected	17	8	AZ, ID,[1] MS,[2]
No Standards Planned	4	2	IA, PA

Source: LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999.
Notes: Percentages may not add up to 100 percent because of rounding
[1] These states have already created and published draft versions of their standards.
[2] In Mississippi, standards were approved and piloted in 1998. Full-scale implementation is not expected until the 1999-2000 school year.

Table 2.4
Presentation of Civics Content in State Standards

Types of Presentation of Civics Content in State Standards	Percentage Of States	Number Of States	States
Separate civics standards	8	4	AK, CO, KS, PA.
Explicit section or strand in social studies standards	57	29	AZ, AR, CT, DE, FL, GA, HI, ID, IL[1], KY, LA, ME, MI, MS, NV, ND, NH, OH, OK, OR, SC[2], SD, TN, TX, VT, VA, WA, WV, WI
Integrated in social studies or other standards	31	16	AL, CA, DC, MD, MA, MN, MO, MT, NE[3], NJ, NM, NY, NC, RI, UT, WY
Do not currently exist	4	2	IA, IN[4],

Source: Modeled after Table 2.4 in LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999. Updated information gathered by Alicia C. Llosa, intern, from various states' Departments of Education in July and August 2000.

[1] In Illinois, civics is embedded in a separate section of Social Studies entitled Political Systems.
[2] In South Carolina, civics is embedded in the Power Authority, and Governance strand.
[3] In Nebraska, though civics is not part of an explicit section, it is mentioned as a theme.
[4] Both the LBJ School report and a preliminary analysis by John E. Delap (intern in 1997) reference a set of standards for Indiana written in 1996. This "Social Studies Proficiency Guide: An Aid to Curriculum Development" was not considered a set of standards by the Department of Education when this research was completed. A draft of standards will be out by 2001 or 2002.

Table 2.4
Presentation of Civics Content in State Standards
[original]

Types of Presentation of Civics Content in State Standards	Percentage Of States	Number Of States	States
Separate civics standards	6	3	AK, CO, VT
Explicit section in social studies standards	45	23	AR, CT, DE, FL, HI, ID,[1] IL, KY, LA, MA, ME, MI, ND, NH,[2] OH, OK,[3] OR, SD,[4] TN, TX, WA, WI, WV[5]
Integrated in social studies or other standards	35	18	AL, CA,[6] DC,[7] GA, IN,[8] KS, MD,[9] MN,[10] MO, MS,[11] NC, NE, NJ, NM, NY, SC, UT, VA[12]
Do not currently exist	14	7	AZ, IA, MT, NV, PA, RI, WY

Source: LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999.

[1]In Idaho, standards exist in draft form only, so in table 2.3 Idaho is listed in the category "New standards expected." The Idaho survey responded explained that Idaho hopes to implement them for the 1999-2000 school year.
[2]In New Hampshire, civics is in social studies as an explicit section from kindergarten through grade 10 and integrated in social studies in grades 11 and 12.
[3]In Oklahoma, civics is integrated in social studies in grades K-5 and is in social studies as an explicit section in grades 6-12.
[4]In South Dakota, standards are still in draft form, so in table 2.3 South Dakota is listed in the category "New standards expected." Civics is in social studies as an explicit section, except in grades 6-8, where it is integrated in social studies.
[5]In West Virginia, civics is in social studies as an explicit section, except in grades 9-12, where it is in U.S./World Studies.
[6]In California, civics is integrated in social studies, except in grade 9, where there are no civics standards, and in grade 12, where it is in social studies as an explicit section.
[7]In the District of Columbia, civics is integrated in history.
[8]In Indiana, civics is integrated in social studies, except in grades 9-12, where it is integrated in a variety of courses.
[9]In Maryland, civics is integrated in social studies, except in grades 9-12, where it is integrated in world history, U.S. history, and government.
[10]In Minnesota, civics is integrated in the learning area "People and Cultures."
[11]In Mississippi, standards were approved and piloted in 1998. Full-scale implementation is not expected until the 1999-2000 school year.
[12]In Virginia, civics is integrated in social studies, except in grades 1-3, where it is in social studies as an explicit section.

Table 2.5
District Requirements for Implementation of Standards

Implementation of Standards by School Districts	Percentage of States	Number of States	States
Mandated	76	39	AL, AZ, AR, DC, DE[1], FL, GA, HI, ID, IL, IN, KS, KY, LA, ME, MD, MN[2], MS, MO, MT, NV, NH, NJ, NM, NY, NC, OK, OR, PA, SD, TN, TX, UT, VT, VA, WA, WV, WI, WY
Mandated by assessment[3]	4	2	MA, OH,
Optional	18	9	AK, CA, CO[4], CT, MI, NE, ND, RI, SC,

Sources: Modeled after Table 2.5 in LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999. Updated information gathered by Alicia C. Llosa, intern, from various states' Departments of Education in July 2000.
Notes: The number of states in this table adds up to only 50 because Iowa will not design civics standards.

[1] In Delaware it is not required that districts formally adopt the set of standards, but the standards must be somehow incorporated into the curriculum.
[2] In Minnesota, standards are mandated but there is no deadline set for district adoption of the standards.
[3] Several states have stipulated that while they do not require districts to adopt the standards (and I hesitate to say the standards are mandated), their assessments effectively make those standards mandated.
[4] In Colorado, if a district offers a Civics course, it is required that the standards be met, but there is no accountability.

Table 2.5
District Requirements for Implementation of Standards
[*original*]

Implementation of Standards by School Districts	Percentage of States	Number of States	States
Mandated	61	27	AL, AR, CA, CO, DC, FL, GA, HI, ID, IL, KS, KY, LA, ME, MN, MO, NC, NM, OK, OR, SD, TN TX, UT, VA, WA, WV
Optional	39	17	AK, CT, DE, IN, MO, MD, MI, MS,[1] ND, NE, NH, NJ, NY, OH, SC, VT, WI

Source: LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999.
Notes: The number of states in this table adds up to ONLY 44 BECAUSE SEVEN STATES—Arizona, Iowa, Montana, Nevada, Pennsylvania, Rhode Island, and Wyoming—currently do not have standards that cover topics in civic education.
[1]Mississippi has some elements of its standards that are mandated.

Table 2.7
Existence and Arrangement of Testing of Civics Topics

Testing of Civics Topics	Percentage Of States	Number Of States	States
Some form of test of civics topics:	94	48	
- Within a civics test	4	2	OH[1],
- Within a social studies test	16	8	[DC][2], [GA][3], KS, MI, MO, NC[4], [OR], VA, WI,
- Within a history test	12	6	MS, NY, NC, OK, [TN], [VA],
- Within a comprehensive assessment[5]	29	15	[CA], DE, [GA], IL, KY, ME, MD, MA, NH, NJ, [NM][6], OK, TN, TX[7], [WA],
- Within a graduation exam	14	7	[AL], GA, LA, NM, SC, [TX], [WI],
- Within a standardized exam	20	10	AL, AR, CA, GA, LA, MT, NM, SD, [WA], WV,
New test planned (specifics unknown)	14	7	AR[8], ID, MN[9], ND[10], OH, SD, UT,
No plans to test civics topics	27	14	AK, AZ, CO, CT, FL, HI, IN, IA, NE, NV[11], PA[12], RI, VT[13], WY

Sources: Modeled after Table 2.7 in LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999. Updated information gathered by Alicia C. Llosa, intern, from various states' Departments of Education in July and August 2000.

Note: States may be in more than one category as different types of assessments are available at different grade levels. States listed within brackets are planning an assessment; however, because specifics are known about the type of assessment it will be, these states were listed under the category that fits the soon-to-be implemented exam.

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[1] Ohio administers Proficiency Tests in Citizenship and a High School Graduation Qualifying Exam in Citizenship. New standards are being developed, so a new assessement is planned to accommodate the new standards.

[2] The District of Columbia is planning end of course exams, which would be given in several courses that have civics content.

[3] Georgia currently adminsters the ITBS, and is planning to administer the SAT in 2000-2001. The state also administers a graduation exam; however, the end of course exams being planned will phase out the graduation exam. The Criterion Referenced Competency Test is also being planned.

[4] North Carolina administers the Economic, Legal, and Political Exam in grade 9, and a U.S. History exam in grade 11.

[5] A comprehensive assessment that is neither standardized nor an exit exam.

[6] In New Mexico, the NM High School Standards Assessment will phase in as the High School Competency Exam phases out by 2003.

[7] Texas is both administering comprehensive assessments and developing new comprehensive assessments.

[8] In Arkansas, there is speculation about a criterion-referenced test for 2005.

[9] If current legislation does not change, Minnesota is planning to develop an assessment, though there is no timetable set. The state is part of the Comprehensive Social Studies project.

[10] North Dakota's state-developed assessment is planned for Spring 2001, but in summer 2000 the D.o.E. was unable to give specific information about the assessment.

[11] In Nevada, there are no plans to develop an assessment; however, there is some speculation about it.

[12] In Pennsylvania, there are no plans to develop an assessment; however, there is some speculation about it.

[13] In Vermont, there are no plans to develop an assessment; however, there is speculation.

Table 2.7
Existence and Arrangement of Testing of Civics Topics
[original]

Testing of Civics Topics	Percentage Of States	Number Of States	States
Some form of test of civics topics:	*61*	*31*	
- With a separate, stand-alone civics test	6	3	MO,[1] OH, UT
- Within a social studies test	33	17	DE, GA, HI, KY, LA, ME, MO[1], NC, NH, NM, OK, OR, SC, TX, VA, VT, WI, WV
- Within a history test	2	1	MS[2]
- Within some other test	20	10	AL[3], AR[4] CA,[3] CT, IL, MA, MT[5], NY, , TN
New test expected soon	*25*	*13*	AL[6], DC, ID[7], KS[8], MD[9], MI[10], MN, MO,[1] MS[11], NJ[12], WA, WY
Civics topics not tested, and state has no plans to do so	*18*	*9*	AK, AZ[13], CO,[6] FL, IA, IN, ND, NE, NV, PA, RI, SD

Source: LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999.
Notes: The number of states (and the District of Columbia) does not add up to 51, and percentages do not add up to 100 percent, because two states, Alabama and Missouri, report that they both currently are administering tests and have plans to create new tests (see notes below).
[1]Missouri requires that students pass a locally designed test on the Missouri and United States Constitutions to qualify for graduation. Also, administration of a social studies test at grades 4, 8 and 11 will begin in April 2000.
[3]California also offers the Golden State Examination in Civics/Government, which is a voluntary test to receive an honors designation on the diploma. The test included in the table is the Stanford Achievement Test, or Stanford-Nine Test.
[5]Michigan will test civics topics using a social studies test.
[6]Colorado does not have a state-level assessment of civics topics (although it does test reading, writing, math, and science), but it reports that district-level assessments in history are being designed.

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[1] The "Missouri Assessment Program" for Social Studies is available spring 1999, and is now required for spring 2000.
[2] A new "High Stakes" US History exam is being developed for Mississippi. This will test civics topics. Items will be piloted starting in 2000, though there is no timetable for final implementation.
[3] Alabama currently uses the Stanford Achievement Test, or Stanford-Nine Test, for comparison with other states. Starting in 2002-2003 school year, Alabama will administer the "Alabama High School Graduation Exam," which will test all of the standards (including civics).
[4] Arkansas currently uses the SAT-9 for assessment, though there is speculation about a criterion-referenced test for 2005.
[5] Currently Montana is using the Iowa Test of Basic Skills and the Iowa Test of Educational Development. In March 2001, the social studies component will be used. In the future there will be an assessment shared between the district and state.
[6] See 3.
[7] Idaho is planning to assess standards at the end of each social studies course, though there is no timetable for the plans.
[8] The "Kansas
Social Studies Assessment" for grades 6, 8, 11 is expected to be piloted spring 2001.
[9] Maryland until 1998 had a test of citizenship, but the state has since moved away from it. The "High School Assessment" will test standards and will be in place in fall 2001 for the class of 2003.
[10] Michigan will use a "Social Studies Model Assessment" and the "Authentic Assessment of Social Studies" starting in 2002.
[11] See 2.
[12] In New Jersey the Elementary School Proficiency Assessment will be implemented in 2003-2004, the Grade Eight Proficiency Assessment will be implemented in 2003-2004, and the High School Proficiency Assessment will be implemented in 2005-2006.
[13] While there is no plan in place for assessment, there is some speculation about a future assessment in Arizona.

Table 2.9
State Certification Requirements to Teach Civics Topics

Keys for interpretation: Due to the varying language describing certificates, licenses, and endorsements across the various states, this chart will treat a certificate, a license, and an endorsement in the same way ("Certificate" will be the blanket term used). Often where an endorsement is required in order to teach there is no difference between that endorsement and a certificate or license in that endorsement area. In the case that more specific endorsements are available to a Social Studies certificate, a note will be made. An "X" in a column indicates that a certificate in that field is required in order to teach a class in that field. A "✓" in a column indicates that a certificate for that field is not a requirement to teach in that field. In many cases this is because a comprehensive Social Studies overlaps with other specific certificates. An "X" will always be used to indicate the existence of a comprehensive Social Studies certificate if stand-alone components exist, and a "✓" will be used to designate stand-alone certificates that would be subsumed by the comprehensive Social Studies. In the case that at the middle school/ junior high level there is an option to either be certified in a subject area or hold a general middle school or elementary school certificate, a "✓" will be marked under comprehensive Social Studies. The "General" chart will only be marked if the certificate in question is *only* for general education, without the option for specialization. This chart will not attempt to define what grades are considered Middle or Junior High, but will use the guidelines set by each state.

State	Comprehensive Social Studies		Government		Civics		History		Political Science		General	
	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS
Alabama	X	X										
Alaska[1]	X	X	✓	✓			✓	✓	✓	✓		
Arizona	✓	X					✓	✓	✓	✓		
Arkansas	✓	X									✓	
California	X	X	✓	✓	✓	✓	✓	✓	✓	✓		
Colorado	X	X										
Connecticut[2]	X	X					X	X				
D.C.	X	X										
Delaware	✓	X										
Florida	X	X					✓	✓	✓	✓		
Georgia[3]	✓/	X					✓/	✓	✓/	✓	X	
Hawaii[4]	X/	X									/X	
Idaho	X	X	✓	✓			✓	✓	✓	✓		
Illinois	X	X				✓		✓		✓		
Indiana[5]	✓	✓	✓	X			✓	X			✓	
Iowa	✓	X	✓	✓			✓	✓			✓	
Kansas	✓	X	✓	✓			✓	✓	✓	✓	✓	
Kentucky	X	X										
Louisiana	X/✓	X									/✓	
Maine[6]	✓	X									✓	

[1] In Alaska, the Social Studies certificate is marked as required, though it is ultimately up to each school district if a certificate is required to teach in that field. Also, any minor can be considered for a certificate area.

[2] In Connecticut, the certificate is titled: "History and Social Studies" so "X"s have been made in both columns.

[3] In Georgia, a general certificate is required for Middle School (grades 4-8) but the secondary level certificates (grades 7-12) overlap with Junior High, indicating an option for a teacher to hold either certificate at that level.

[4] In Hawaii, a general certificate is required for grades K-6, but a specialized secondary certificate for grades 7-12.

[5] In Indiana, a comprehensive Social Studies certificate is no longer issued, but previously issued ones are still valid.

[6] In Maine, a social studies teacher may have a Middle Level endorsement (grades 5-8) or a secondary level endorsement (grades 7-12).

State	Comprehensive Social Studies		Government		Civics		History		Political Science		General	
	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS
Maryland[7]	X	X					✓	✓	✓	✓		
Massachusetts[8]	✓	X					✓	✓			✓	
Michigan	X	X					✓	✓	✓	✓		
Minnesota	✓	X									✓	
Mississippi	X/	X									/X	
Missouri	X	X									✓	
Montana	✓	X										
Nebraska	✓	X					✓	✓	✓	✓	✓	
Nevada	✓	X						✓		✓		
NewHampshire	X	X										
New Jersey	X	X										
New Mexico[9]	✓	X									✓	
New York	X	X										
North Carolina	X	X										
North Dakota[10]	X	X					✓	✓	✓	✓		
Ohio	X	X					✓/	✓	✓/	✓		
Oklahoma			X	X			X	X				
Oregon		X									X	
Pennsylvania	✓	X									✓	
Rhode Island	X	X					✓	✓	✓	✓		
S. Carolina[11]	X	X	✓	✓								
S. Dakota		X		✓				✓		✓	X	
Tennessee				X				X			X	
Texas	X	X	✓	✓			✓	✓				
Utah	X/	X					✓/	✓	✓/	✓	/X	
Vermont[12]	✓/	X									X	
Virginia	X	X										
Washington	✓	X					✓	✓	✓	✓	✓	
West Virginia	✓	X						✓		✓	✓	
Wisconsin[13]	X	X						X		X		
Wyoming	X/	X									/X	

Source: Modeled after Table 2.9 in LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999. Information gathered by Alicia C. Llosa, intern, from the various states' Departments of Education, July and August 2000.

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[7] In Maryland, a task force has been assembled to create a new middle school certificate that would require specialization, so marks have been made though they are not yet in effect.

[8] In Massachusetts, the general certificate for JH/MS will be phased out.

[9] In New Mexico, there is no endorsement at the JH/MS level, but the HS endorsement or the elementary general certificate will overlap.

[10] In N. Dakota, it is required that teachers hold either the endorsement or a major or minor within the social studies field.

[11] In South Carolina, a Social Studies certificate issued contains further fields of specialization.

[12] In Vermont, grades 7-8 must be taught with an elementary certificate, and at least a minor in social studies, which will be represented as an option at the JH level.

[13] In Wisconsin, the comprehensive social studies certificate in HS allows teaching in "fusion" courses such as area studies, civics, social problems, etc. Other courses require further specialization, so will be marked w/ X.

Table 2.9
State Certification Requirements to Teach Civics Topics
[*original*]

State	Civics		Government		Various History/ Social Studies		Other		General Teaching Certification	
	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS	JH/MS	HS
Alaska									X	X
Alabama					X	X				
Arkansas					X	X	X			
Arizona					X	X			X	
California					X	X				
Colorado					X	X				
Connecticut					X	X				
D.C.					X	X				
Delaware					X	X				
Florida					X	X				
Georgia					X	X				
Hawaii	X	X	X	X	X	X				
Iowa									X	X
Idaho					X	X				
Illinois		X			X					
Indiana					X	X				
Kansas			X	X	X	X				
Kentucky					X	X				
Louisiana					X	X				
Massachusetts					X	X			X	X
Maryland			X	X	X	X				
Maine	X	X	X	X						
Michigan									X	X
Minnesota			X	X						
Missouri					X	X				
Mississippi					X	X				
Montana			X	X	X	X				
N. Carolina					X	X				
N. Dakota		X		X		X			X	
Nebraska					X	X				
NewHampshire					X	X				
New Jersey					X	X				
New Mexico					X	X				
Nevada					X	X				
New York					X	X				
Ohio					X	X				
Oklahoma				X	X					
Oregon					X	X			X	
Pennsylvania					X	X				
Rhode Island					X	X				

S. Carolina			X	X	X	X				
State	Civics JH/MS	HS	Government JH/MS	HS	Various History/ Social Studies JH/MS	HS	Other JH/MS	HS	General Teaching Certification JH/MS	HS
S. Dakota			X	X					X	
Tennessee			X	X	X	X				
Texas			X	X	X	X				
Utah					X	X				
Virginia					X	X				
Vermont										
Washington						X			X	
Wisconsin						X			X	
West Virginia					X	X				
Wyoming					X	X				

Source: LBJ School Survey of State Civic Education (K-12) Requirements and Policies, January 1999.
Note: "JH/MS" is a category that includes the middle years of instruction between elementary and high school. Some states define this as including sixth grade; some do not. However states define their particular situations, their definitions are used here. An "X" in multiple categories implies that multiple endorsements are available.

Table 2.3: Implementation Dates of State Standards with Civics Content

Perhaps the most important thing to note about the differences between the LBJ Table 2.3 and this Table 2.3 is the more recent timetable. This indicates fluidity and willingness to revise on the part of the states. The oldest set of standards evaluated by the LBJ report was implemented in 1992. That state, Maryland, has revised its standards and implemented a new set in 1999. The oldest standards evaluated by this report date to 1995. Of those five states, one (Ohio) is writing a more formal set of standards for 2001. Several states, such as Massachusetts and North Carolina, are bound to revise and re-implement after a given amount of time. Updates to this report will be always necessary. There are a few instances where the information in the two charts are different only by a year. These discrepancies may be due to confusion about school years. One contact might say 1995 while another might say 1996 for the same school year.

Table 2.4: Presentation of Civics Content in State Standards

A modification was made to the first column under "Types of Presentation. . .". Because many states have adopted a strand-based system for their standards, it was necessary to change "Explicit section. . ." to "Explicit section or strand. . .". A strand is not the same as a section, if only for formatting reasons, but the value of that field is whether "civics" is explicit, not whether it is a strand or a section. Many footnotes were eliminated.

Table 2.5: District Requirements for Implementation of Standards

Each state determines how centralized its education system will be. In some states the Department of Education sets policy that must be followed by each school district within the state. In other states the Department can only suggest or present models. A field was added to this chart, "Mandated by assssment" to accommodate those states which were hesitant to claim that their standards were state-mandated, even though an assessment on those standards was state-mandated.

Table 2.7: Existence and Arrangement of Testing of Civics Topics

A couple of fields were added to this chart to more accurately describe each state's assessment policies. Types of assessment vary tremendously. Some states will have one state assessment that has multiple parts for each subject. Others will have stand-alone subject assessments. Others will have end-of-course exams. Still others will have standardized tests or graduation exit exams. Sometimes these exit exams are subject specific, sometimes they are comprehensive. It is very important to note that states may have different forms of assessment for different grade levels. The updated Table 2.7 attempts clarification by specifying: "within a comprehensive assessment," "within a graduation exam," "within a standardized exam." Unfortunately, grade-specific information is not found on this table. Because many states had detailed plans about their future assessments, those states were classified under the categories that fit the future assessments, and marked by brackets.

Table 2.9: State Certification Requirements to Teach Civics Topics

This table documents the different types of licenses or certificates or endorsements available in different states for social studies teachers. The information was gathered by calling each state's Department of Education and speaking to a certification representative. A few categories were added to break up the general nature of the LBJ table. Many states offer a "Political Science" certificate, which may describe a more civics-oriented training than "Various History/ Social Studies" or "Other."

UNDERSTANDING THE CHARTS

The chart format was developed after researching a few of the states and deciding what kind of information was relevant to many states and would give a descriptive view of the standards and assessments in those states.

Definition of a few fields:

Draft or Final? Although a simple question, it was found that contacts in many states were hesitant to say that their standards were in final form because even a final form can be revised. Consequently, "Final" simply means that the standards have been implemented. "Draft" indicates that the version found in the library at the CCE, D.C. office has not been implemented.

Mandated or Recommended: As has already been remarked, many states did not want to classify their standards as mandated or recommended. This occurred mainly with states that had assessments because if the state mandated assessment tested those standards, then essentially the standards were mandated even though the state considered itself to be "local control."

Does a curriculum framework exist: Some states have developed suggested curriculum frameworks to accompany the standards. In some cases, the standards *were* the framework or part of the framework.

Developed by the state: This field seeks to describe how well the assessment will be tied to the standards. In most cases the assessment is developed by the state, excepting where standardized tests are used.

"High Stakes" for building: The question asked to contacts if they were unsure of what the phase meant was "are reported scores tied to school accreditation, accountability, or funding?" No state reported that scores were

tied to funding, though a few described state control over a poorly performing school. Most "yes"s mean accountability.

Performance indicators/descriptors: Many states have developed performance standards to accompany a set of content standards. However, this field sought to determine which states had developed a means of determining how well students were achieving standards. The most informative set of indicators was leveled. For example, to meet xyz standard: A basic student would be able to . . . A proficient student would be able to. . . An advanced student would be able to. . . Few states had these. Of those that did, most were in a very general, non-standard specific format.

A Sample Chart Format

STATE:	
Standards:	
Do standards exist?	
Draft or Final?	
Titled?	
Implementation/ Timetable?	
Mandated or Recommended?	
Does a curriculum framework exist?	
Tied to "We the People"?	
Assessment:	
Current civics assessment?	
Plans for assessment?	
Titled?	
Developed by the state?	
Tied to graduation requirement?	
"High Stakes" for building?	
Implementation/ Timetable?	
Performance indicators/ descriptors?	

CIVIC EDUCATION IN THE STATES:

STATE SUMMARIES

Gathered and prepared by Alicia C. Llosa, Duane E. Smith Memorial Intern – July and August 2000

STATE:	ALABAMA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies
Implementation/ Timetable?	1998
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes: Course of Study and recommended activities
Tied to "We the People"?[1]	Yes
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	Yes
Titled?	SAT-9; Alabama High School Graduation Exam
Developed by the state?	Yes
Tied to graduation requirement?	Yes, five opportunities to pass
"High Stakes" for building?	Yes
Implementation/ Timetable?	2002
Performance indicators/ descriptors?	No

STATE:	ALASKA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Government and Citizenship content standards
Implementation/ Timetable?	1996
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	No
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	Yes, not leveled[2]

* obtained copy of standards, filed at D.C. office.

[1] And/or *National Standards for Civics and Government*

[2] By leveled is meant classification according to ability and mastery, e.g: advanced, proficient, basic, etc.

STATE:	ARIZONA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics/Government
Implementation/ Timetable?	March 27, 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	No, although there is speculation
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	No

STATE:	ARKANSAS
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final, but being revised summer 2000
Titled?	Social Studies: Citizenship strand
Implementation/ Timetable?	Fall 1996
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Integrated with standards, and Curriculum Models
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	N/a
Titled?	SAT-9
Developed by the state?	No
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	Speculation about a criterion-referenced test for 2005
Performance indicators/ descriptors?	No

STATE:	CALIFORNIA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	History- Social Science content standards
Implementation/ Timetable?	October 1998
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grades 9, 10, 11
Plans for assessment?	Yes
Titled?	SAT – 9 form T; California Content Standards Test (9, 10, 11)
Developed by the state?	No
Tied to graduation requirement?	N/a
"High Stakes" for building?	Yes
Implementation/ Timetable?	2001
Performance indicators/ descriptors?	No

STATE:	COLORADO
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Model Content Standards for Civics
Implementation/ Timetable?	January 1997
Mandated or Recommended?	Recommended: *If* district offers civics, required to adhere to standards, but no accountability
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No, but districts must report Social Studies achievements
Plans for assessment?	No
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	District option
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	No

STATE:	CONNECTICUT
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Common Core of Learning; Social Studies Content Standards: Civics/Gov't
Implementation/ Timetable?	May 1998
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No social studies specific test, local assessments
Plans for assessment?	N/a
Titled?	[Interdisciplinary] Connecticut Academic Performance Test *more current issues/events related, no assessment of standards (scored for writing, not civic knowledge)
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	1995
Performance indicators/ descriptors?	Yes, not leveled

STATE:	DISTRICT OF COLUMBIA
Standards:	
Do standards exist?	Yes
Draft or Final?	Final
Titled?	Social Studies
Implementation/ Timetable?	Revised spring 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Being created
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, end of course exams
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	Subject requirements, has not yet been determined if passing the exam will be required
"High Stakes" for building?	Not yet determined
Implementation/ Timetable?	End of 2000-2001 school year
Performance indicators/ descriptors?	Yes

STATE:	DELAWARE
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies content standards: Civics
Implementation/ Timetable?	Summer 1995
Mandated or Recommended?	Mandated: voluntary adoption as "standards" but *must* be incorporated into curriculum
Does a curriculum framework exist?	No
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grades 4, 6, 8, 11
Plans for assessment?	No
Titled?	Delaware State Testing Program
Developed by the state?	Yes
Tied to graduation requirement?	Not presently, but by 2006
"High Stakes" for building?	Yes (though not absolutely certain)
Implementation/ Timetable?	1999-2000
Performance indicators/ descriptors?	No

STATE:	FLORIDA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Sunshine State Standards: Social Studies: Civics, Government
Implementation/ Timetable?	1995
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Only speculation
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	Yes, but not leveled

STATE:	GEORGIA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Quality Core Curriculum: Social Studies, civics strand
Implementation/ Timetable?	1998
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	Yes
Titled?	To 2000: ITBS, graduation exam; 2000-2001: SAT9; planned: Criterion Referenced Competency Test, end of course exams (will phase out graduation exam)
Developed by the state?	Yes (CRCT, end of course)
Tied to graduation requirement?	Yes
"High Stakes" for building?	Undecided
Implementation/ Timetable?	CRCT grades 3-8: 2002
Performance indicators/ descriptors?	No

STATE:	HAWAII
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Political Science/ Civics content standards
Implementation/ Timetable?	1999-2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	*National Standards* referenced
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes
Titled?	N/a
Developed by the state?	Yes
Tied to graduation requirement?	Undecided
"High Stakes" for building?	Undecided
Implementation/ Timetable?	Tentative 2001-2002 or 2002-2003
Performance indicators/ descriptors?	Currently being developed

STATE:	IDAHO
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics and Government
Implementation/ Timetable?	April 15, 1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Form of suggested activities
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, probably administered at the end of each course
Titled?	N/a
Developed by the state?	Yes. Or state-approved, locally developed.
Tied to graduation requirement?	Yes, required courses in Civics/Gov't
"High Stakes" for building?	Undecided
Implementation/ Timetable?	None
Performance indicators/ descriptors?	Performance standards to be approved, but not leveled

STATE:	ILLINOIS
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Illinois Learning Standards: Social Sciences: Political Systems
Implementation/ Timetable?	July 1997
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	N/a
Titled?	Illinois Standards Achievement Test (grades 4, 7), Prairie State Achievement Test (grade 11 option)
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	District option to use for accountability
Implementation/ Timetable?	Spring 2001
Performance indicators/ descriptors?	No

STATE:	INDIANA
Standards:	
Do standards exist?	No
Draft or Final?	Began drafting process summer 2000
Titled?	N/a
Implementation/ Timetable?	Draft earliest fall 2001, latest spring 2002
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	No
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	N/a

STATE:	IOWA
Standards:	
Do standards exist?	No
Draft or Final?	N/a
Titled?	N/a
Implementation/ Timetable?	N/a
Mandated or Recommended?	N/a
Does a curriculum framework exist?	N/a
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	N/a
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	N/a

STATE:	KANSAS
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Curricular Standards for Civics-Government,
Implementation/ Timetable?	July 1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Suggestions within standards
Tied to "We the People"?	No, but a link to *Nat'l Standards* found on Curricular Standards page
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, at grades 6, 8, 11
Titled?	Kansas Social Studies Assessment
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	No, school option
Implementation/ Timetable?	Piloted spring 2001
Performance indicators/ descriptors?	Yes, but not leveled

STATE:	KENTUCKY
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Learning Goals and Academic Expectations in Social Studies, Program of Studies in Social Studies, Core Content for Assessment in Social Studies (Government, Civics strand)
Implementation/ Timetable?	1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Implied by the standards
Tied to "We the People"?	Yes, and *National Standards* referenced and being linked
Assessment:	
Current civics assessment?	Yes, at grades 5, 8, 11
Plans for assessment?	N/a
Titled?	Kentucky Core Content Test
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	Yes
Implementation/ Timetable?	Spring 1999
Performance indicators/ descriptors?	Score reporting leveled, examples of leveled answers on web

STATE:	LOUISIANA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics: Citizenship and Government
Implementation/ Timetable?	1997
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at 4, 8, 11
Plans for assessment?	N/a
Titled?	Iowa Test of Basic Skills, Iowa Tests of Educational Development, Graduation Exit Exam
Developed by the state?	Yes (graduation exit)
Tied to graduation requirement?	Yes (graduation exit)
"High Stakes" for building?	Yes
Implementation/ Timetable?	Class of 1991
Performance indicators/ descriptors?	No

STATE:	MAINE
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Learning Results: Civics/ Government
Implementation/ Timetable?	July 1997
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	N/a
Titled?	Maine Education Assessment
Developed by the state?	Yes
Tied to graduation requirement?	Possible, though not an exit exam
"High Stakes" for building?	No, but option
Implementation/ Timetable?	1998-1999 aligned to standards
Performance indicators/ descriptors?	No

STATE:	MARYLAND
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Core Learning Goals and Content Standards
Implementation/ Timetable?	July 1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, to demonstrate alignment with *National Standards*
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes
Titled?	High School Assessment (9-12); Maryland School Performance Assessment Program (K-8, given at grades 3, 5, 8)
Developed by the state?	Yes
Tied to graduation requirement?	Yes, in government, for the class of 2007
"High Stakes" for building?	Undecided
Implementation/ Timetable?	Available for school reporting January 2001, individual reporting 2002
Performance indicators/ descriptors?	Performance standards, but not leveled

STATE:	MASSACHUSETTS
Standards:	
Do standards exist?	Yes*
Draft or Final?	Being revised
Titled?	History and Social Science
Implementation/ Timetable?	Most current: 1997, draft by June2001
Mandated or Recommended?	Recommended (although mandated by assessment)
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes at grades 4, 8, 10
Plans for assessment?	N/a
Titled?	Massachusetts Comprehensive Assessment System
Developed by the state?	Yes
Tied to graduation requirement?	No (only Math, English)
"High Stakes" for building?	After 2003
Implementation/ Timetable?	1998
Performance indicators/ descriptors?	Yes, leveled

STATE:	MICHIGAN
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civic Perspectives, Citizen Involvement
Implementation/ Timetable?	1996
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, for grades 5, 8, 11
Titled?	Social Studies Model Assessment and Authentic Assessment of Social Studies
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	Yes, accreditation
Implementation/ Timetable?	2002
Performance indicators/ descriptors?	Yes

STATE:	MINNESOTA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	People and Cultures High Standards
Implementation/ Timetable?	1999
Mandated or Recommended?	Mandated, but no set deadline for districts to adopt
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes (linked to *National Standards*)
Assessment:	
Current civics assessment?	No
Plans for assessment?	Speculation; part of Comprehensive Social Studies Assessment Project
Titled?	N/a
Developed by the state?	Yes, although districts will also use performance assessments
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	No
Performance indicators/ descriptors?	Yes

STATE:	MISSISSIPPI
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics competency
Implementation/ Timetable?	1999-2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, with Curriculum Guide
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, but not "high stakes"
Plans for assessment?	Yes, for "high stakes"
Titled?	High Stakes test administered in US History (1877+)
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes, to accreditation
Implementation/ Timetable?	No, pilot items starting 2000
Performance indicators/ descriptors?	Benchmarks at 4, 8, 12 but not leveled

STATE:	MISSOURI
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Show Me Standards, goal 4
Implementation/ Timetable?	January 18, 1996
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grades 4, 8, 11
Plans for assessment?	N/a
Titled?	Missouri Assessment Program in Social Studies
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	Yes, linked to accreditation
Implementation/ Timetable?	Available spring 1999, required spring 2000
Performance indicators/ descriptors?	Yes

STATE:	MONTANA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Draft
Titled?	Montana Standards for Social Studies
Implementation/ Timetable?	Draft March 2000, adoption expected Sept. 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, planning on revising the model curriculum
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes, at grades 4, 8, 11 (ITBS, ITED)
Plans for assessment?	Yes, plans for more standard specific assessments
Titled?	Iowa Test of Basic Skills and Iowa Test of Educational Development
Developed by the state?	No. Assessment planned will be shared responsibility
Tied to graduation requirement?	No, district option
"High Stakes" for building?	Yes, but only a part of the accreditation process
Implementation/ Timetable?	March 2001 for ITBS, ITED; none for standard-specific
Performance indicators/ descriptors?	Yes, not leveled

STATE:	NEBRASKA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics theme
Implementation/ Timetable?	May 8, 1998
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Implied by activities within standards
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No, district responsibility
Plans for assessment?	No
Titled?	N/a
Developed by the state?	No
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	Spring 2004, districts required to report Social Studies assessments
Performance indicators/ descriptors?	No

STATE:	NEVADA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics strand
Implementation/ Timetable?	Fall 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Implied by standards
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	No, only speculation
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	Yes

STATE:	NEW HAMPSHIRE
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics and Government Curriculum Standards
Implementation/ Timetable?	1995
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No but *National Standards* referenced
Assessment:	
Current civics assessment?	Yes at grades 6, 10
Plans for assessment?	N/a
Titled?	NH Educational Improvement and Assessment Program
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	May 1996
Performance indicators/ descriptors?	Local level

STATE:	NEW JERSEY
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Core Curriculum Content Standards, Social studies 1,2
Implementation/ Timetable?	May 1996
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes at grades 4, 8, 11-12
Plans for assessment?	Yes, being revised
Titled?	Elementary School Proficiency Assessment (ESPA), Grade Eight Proficiency Asessment (GEPA), High School Proficiency Assessment (HSPA)
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes
Implementation/ Timetable?	ESPA in 2001-2002, GEPA in 2001-2002, HSPA in 2005-2006
Performance indicators/ descriptors?	Yes, but not leveled

STATE:	NEW MEXICO
Standards:	
Do standards exist?	Yes*
Draft or Final?	Being revised
Titled?	New Mexico Social Studies Content Standards
Implementation/ Timetable?	1996, revised draft by January 2001
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes, grades 3-9
Plans for assessment?	Yes
Titled?	CTB Terranova, plus custom NM part. High School Competency Exam (to be phased out). New Mexico High School Standards Assessment (to be phased in)
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes
Implementation/ Timetable?	2003 (High School Standards Assessment)
Performance indicators/ descriptors?	Yes, not leveled

STATE:	NEW YORK
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Learning Standards for Social Studies
Implementation/ Timetable?	June 1996
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grade 11
Plans for assessment?	N/a
Titled?	U.S. History and Government
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes
Implementation/ Timetable?	For class of 2002
Performance indicators/ descriptors?	Yes, not leveled

STATE:	NORTH CAROLINA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Curriculum standards
Implementation/ Timetable?	1996-1997, next revision: 2003-2004
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes, and *National Standards* referenced
Assessment:	
Current civics assessment?	Yes, at grade 9
Plans for assessment?	N/a
Titled?	Economic, Legal and Political Exam, US History (gr11)
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	Yes
Implementation/ Timetable?	1991, 1988
Performance indicators/ descriptors?	Yes, leveled (but very general)

STATE:	NORTH DAKOTA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	North Dakota Social Studies Standards: Political Institutions, Role of the Citizen
Implementation/ Timetable?	Spring 2000
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes
Titled?	N/a
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	Spring 2001
Performance indicators/ descriptors?	Being developed

STATE:	OHIO
Standards:	
Do standards exist?	Yes* (true standards being developed)
Draft or Final?	Final, will design "Content Standards" soon
Titled?	Learning Outcomes: Proficiency competencies in Citizenship
Implementation/ Timetable?	1995; in process of development by June 2001
Mandated or Recommended?	Mandated (by assessment)
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grades 4, 6, 9 (phased out by class of 2004), 12
Plans for assessment?	New assessments based on new standards in the future
Titled?	Proficiency Tests in Citizenship, High School Graduation Qualifying Exam in Citizenship
Developed by the state?	Yes
Tied to graduation requirement?	Yes, for class of 2005
"High Stakes" for building?	Yes, to accountability
Implementation/ Timetable?	2003
Performance indicators/ descriptors?	Yes, learning outcomes not leveled

STATE:	OKLAHOMA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final (revised every 3 years)
Titled?	Priority Academic Student Skills: Social Studies Core Content Areas: Civics, Ec, Gov't
Implementation/ Timetable?	May 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, standards form a framework
Tied to "We the People"?	Yes, and *CCE* website listed on Social Studies page
Assessment:	
Current civics assessment?	Yes at 5, 8
Plans for assessment?	N/a
Titled?	U.S. History end of instruction, Oklahoma Core Curriculum Test
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	2000-2001 for end of instruction, 1995 for OCCT
Performance indicators/ descriptors?	Yes

STATE:	OREGON
Standards:	
Do standards exist?	Yes*
Draft or Final?	Being revised
Titled?	Common Curriculum Goals: Social Science: Civics and Government
Implementation/ Timetable?	Sept 1998; draft by Spring 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Being planned
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, field testing for grades 5, 8, 10
Titled?	Oregon State Assessment in Social Science
Developed by the state?	Yes
Tied to graduation requirement?	No
"High Stakes" for building?	Yes
Implementation/ Timetable?	2003
Performance indicators/ descriptors?	Being planned

STATE:	PENNSYLVANIA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Draft
Titled?	Proposed Academic Standards for Civics and Gov't
Implementation/ Timetable?	Proposed April 14, 2000, no timetable for adoption
Mandated or Recommended?	Will be mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	Speculation
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	Speculation

STATE:	RHODE ISLAND
Standards:	
Do standards exist?	Yes, but not considered state standards
Draft or Final?	Final
Titled?	Social Studies Standards for the Certificate of Initial Mastery: Civics
Implementation/ Timetable?	August 1996
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Not at state level
Plans for assessment?	N/a
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	No

STATE:	SOUTH CAROLINA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Power, Authority and Governance
Implementation/ Timetable?	March 2000
Mandated or Recommended?	Recommended
Does a curriculum framework exist?	No
Tied to "We the People"?	*National Standards* referenced
Assessment:	
Current civics assessment?	Yes, though mostly at district level
Plans for assessment?	District
Titled?	High School Exit Examination
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	No
Implementation/ Timetable?	Current
Performance indicators/ descriptors?	No

STATE:	SOUTH DAKOTA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Content Standards: goal 3 Civics
Implementation/ Timetable?	June 22, 1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes, SAT-9
Plans for assessment?	Yes
Titled?	Criterion-referenced test
Developed by the state?	Commercially developed
Tied to graduation requirement?	No
"High Stakes" for building?	No
Implementation/ Timetable?	2001-2002
Performance indicators/ descriptors?	Yes, not leveled

STATE:	TENNESSEE
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies: Civics/ Government
Implementation/ Timetable?	April 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	Yes
Titled?	TN Comprehensive Assessment Program Achievement Test (grades 3-8), Gateway End of Course Exam in US History
Developed by the state?	Yes
Tied to graduation requirement?	Gateway: for class of 2005
"High Stakes" for building?	Yes
Implementation/ Timetable?	Gateway: field test 2001-2002, operational 2002-2003
Performance indicators/ descriptors?	Yes, within framework document

STATE:	TEXAS
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Essential Knowledge and Skills for Social Studies: Citizenship
Implementation/ Timetable?	1998
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	Yes, at grade 8, 10, 11
Plans for assessment?	Yes
Titled?	Texas Assessment of Academic Skills (8), TAAS II (10), Exit level exam (grade 11)
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	By 2005
Implementation/ Timetable?	2003 (for grades 10, 11)
Performance indicators/ descriptors?	Implied by standards, not leveled

STATE:	UTAH
Standards:	
Do standards exist?	Yes*
Draft or Final?	Being revised
Titled?	Social Studies Course Description w/ Core Standards
Implementation/ Timetable?	1991 (k-6) Revisions to be adopted Sept 2000, 1996 (7-12) just starting revising process
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes
Titled?	N/a
Developed by the state?	Yes
Tied to graduation requirement?	Undecided
"High Stakes" for building?	Undecided
Implementation/ Timetable?	2002
Performance indicators/ descriptors?	Yes, not leveled (embedded as objectives in standards), Performance levels are general

STATE:	VERMONT
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	History and Social Sciences: Citizenship
Implementation/ Timetable?	May 1999
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	No
Plans for assessment?	Speculation
Titled?	N/a
Developed by the state?	N/a
Tied to graduation requirement?	N/a
"High Stakes" for building?	N/a
Implementation/ Timetable?	N/a
Performance indicators/ descriptors?	No

STATE:	VIRGINIA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	History and Social Science Standards of Learning: Civics
Implementation/ Timetable?	June 1995
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, Teacher Resource Guide
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	Yes: legislation for End of Course Exams
Titled?	Eighth Grade Test in Social Sciences, U.S History Exam
Developed by the state?	Yes
Tied to graduation requirement?	Yes (U.S. History) for class of 2004
"High Stakes" for building?	Yes by 2007
Implementation/ Timetable?	1998
Performance indicators/ descriptors?	Implied by standards and teacher guide to standards

STATE:	WASHINGTON
Standards:	
Do standards exist?	Yes*
Draft or Final?	Draft
Titled?	Essential Academic Learning Requirements in Social Studies: Civics
Implementation/ Timetable?	Expected early fall 2000, but no set timetable
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Currently being developed
Tied to "We the People"?	Yes
Assessment:	
Current civics assessment?	No
Plans for assessment?	Yes, at grades 5, 8, 10
Titled?	Washington Assessment of Student Learning and Iowa Test of Basic Skills/ Iowa Test of Educational Development
Developed by the state?	WASL; districts responsible for assessing any standards not covered by state exam.
Tied to graduation requirement?	Undecided, but will be part of Certificate of Mastery
"High Stakes" for building?	Undecided.
Implementation/ Timetable?	Pilot 2002, voluntary 2003, required 2006
Performance indicators/ descriptors?	Yes but not leveled

STATE:	WEST VIRGINIA
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final (to be revised in the future)
Titled?	Adolescent Social Studies Education: Civics strand
Implementation/ Timetable?	1996
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Yes
Plans for assessment?	No
Titled?	SAT – 9
Developed by the state?	No
Tied to graduation requirement?	No
"High Stakes" for building?	Social Studies component used for remediation, but not for accreditation
Implementation/ Timetable?	1997
Performance indicators/ descriptors?	Implied by standards

STATE:	WISCONSIN
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Standard C: Political Science and Citizenship: Power, Authority, Governance, Responsibility
Implementation/ Timetable?	1998
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	Yes, new one in fall 2000
Tied to "We the People"?	Yes, and *National Standards* referenced on standards website
Assessment:	
Current civics assessment?	Yes at grades 4, 8, 10
Plans for assessment?	Yes, graduation exam (grades 11-12)
Titled?	Wisconsin Knowledge and Concepts Exam in Social Studies, Graduation Exam
Developed by the state?	Yes
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes, for accountability not accreditation
Implementation/ Timetable?	1992, fall 2002 (graduation exam)
Performance indicators/ descriptors?	Yes, not leveled

STATE:	WYOMING
Standards:	
Do standards exist?	Yes*
Draft or Final?	Final
Titled?	Social Studies Content and Performance Standards, 1
Implementation/ Timetable?	June 9, 2000
Mandated or Recommended?	Mandated
Does a curriculum framework exist?	No, but working on a web-based curriculum
Tied to "We the People"?	No
Assessment:	
Current civics assessment?	Required at local level
Plans for assessment?	N/a
Titled?	N/a
Developed by the state?	No
Tied to graduation requirement?	Yes
"High Stakes" for building?	Yes. Corrective action in accreditation if school/district does not assess.
Implementation/ Timetable?	Current
Performance indicators/ descriptors?	Yes

STATE:
Standards:
Do standards exist?
Draft or Final?
Titled?
Implementation/ Timetable?
Mandated or Recommended?
Does a curriculum framework exist?
Tied to "We the People"?
Assessment:
Current civics assessment?
Plans for assessment?
Titled?
Developed by the state?
Tied to graduation requirement?
"High Stakes" for building?
Implementation/ Timetable?
Performance indicators/ descriptors?